



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **THE ACADEMY OF TALENTED  
SCHOLARS**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**  
School ID **33-20-00-01-0682**  
Principal **JOSEPHINE SPORTELLA-GIUSTO**  
Telephone **(718) 621-2730**  
Grades **K-2, UE**

## Regents Exams

|  |         | All Students |                        |     |     | General-Education Students |                        |     |     | Students with Disabilities |                        |     |     |
|--|---------|--------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|
|  |         | Total        | Percentage of students |     |     | Total                      | Percentage of students |     |     | Total                      | Percentage of students |     |     |
|  |         | Tested       | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     |
|  |         | 55           | 65                     | 85  |     | 55                         | 65                     | 85  |     | 55                         | 65                     | 85  |     |
| <b>Comprehensive English</b>               | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Integrated Algebra</b>                  | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Geometry</b>                            | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | N/A          | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Living Environment</b>                  | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Physics</b>            | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **THE ACADEMY OF TALENTED SCHOLARS**  
School ID **33-20-00-01-0682**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 28           | 4%   | 0%      | 43%  | 54%   | 27                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2009-10 | 40           | 3%   | 20%     | 43%  | 35%   | 34                         | 0%   | 24%     | 38%  | 38%   | 6                          | 17%  | 0%      | 67%  | 17%   |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 28           | 4%   | 11%     | 29%  | 57%   | 27                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2009-10 | 40           | 18%  | 25%     | 18%  | 40%   | 34                         | 9%   | 26%     | 18%  | 47%   | 6                          | 67%  | 17%     | 17%  | 0%    |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 9            | 0%   | 11%     | 33%  | 56%   | 4                          | —  | —       | —    | —     | 5                          | —  | —       | —    | —     |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 9            | 33%  | 11%     | 33%  | 22%   | 4                          | —  | —       | —    | —     | 5                          | —  | —       | —    | —     |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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